



**Statement of our vision for application  
to all generic WHF policies and procedures**

**Our vision**

**Nurture, Grow, Flourish**

***“For I know the plans I have for you,” says the Lord... “plans to give you HOPE and a FUTURE.”***

***Jeremiah 29:11***

We are committed to creating a positive, safe and nurturing Christian environment, where all members of the school and wider community will be respected and valued.

Within God’s love, we will support and encourage one another to grow and flourish... to be the very best we can be.

All we do at our school will be underpinned by the above vision.

Many of our school policies and procedures have been carefully drawn up and put together by central teams within The White Horse Federation. Our federation’s vision and values align very closely with our own. However, as a church school within a mixed multi-academy trust, it is important that all policies are read and understood from the perspective of our own distinctively Christian vision.

**TWHF Vision**

The White Horse Federation is a multi-academy trust of primary, secondary, and special schools. We are united by our passion for working collaboratively to provide first-class learning experiences to a wide range of children.

The education we provide enables children to understand more fully their own capabilities and talents. It also equips young people with an understanding of what they must achieve in order to succeed in their ambitions. In doing so, we enable children to strive for excellence as they enter the next phase of their education and, ultimately, the world of work.

**TWHF Values Statement**

At The White Horse Federation, every educator has the best interests of young people at heart. We want to ensure that no child is left behind. Equally important to us is the preservation – and celebration – of the unique identity of each school within our trust. We celebrate and value the contribution each of our schools makes to ensuring young people in South West England receive the best possible education, and enriching experiences.