



## Curriculum Intent – September 2019

### ***Nurture, Grow, Flourish***

*“For I know the plans I have for you,” says the Lord... “Plans to give you hope and a future” Jeremiah 29:11*

At Forest & Sandridge CE School our **INTENT** is to enable ALL children to FLOURISH through all the opportunities we provide them with, including our curriculum. By FLOURISH we mean:

- Live their lives by the values instilled in them at school
- Fulfil their potential and realise the plans for their lives – academic, moral, emotional, spiritual
- Make good progress from their starting points... whatever they may be
- Develop great learning skills for life and a deep and broad knowledge base
- Be ready and well-prepared for their next steps in life
- Have high aspirations for themselves and for others
- Have good communication skills
- Enjoy their own uniqueness – made in God’s image... have high self-esteem
- Be independent in their learning
- Be confident and happy young people that have a broad understanding and tolerance of the world and others around them
- Have a strong sense of hope for their future
- Have a life-long curiosity which gives confidence to ask big questions about the world

In order to achieve this, it is essential that our CURRICULUM and its **IMPLEMENTATION** is:

- Rich in experiences and opportunities – involving learning beyond the classroom, visits, visitors
- Purposeful and meaningful
- Inclusive and accessible for all children
- Needs driven and relevant to OUR children
- In line with and supporting our values
- Broad
- Knowledge based and progressive in skills
- Exciting and motivating – hooks and end goals
- Developing understanding of our community the world beyond Melksham

Many of our children are from disadvantaged backgrounds and many do not have experiences outside of our town or their immediate locality. Assumptions will, therefore, not be made about children’s life experiences when planning and teaching the curriculum. Opportunities to address this will form part of our curriculum to ensure that children have a real context to their learning.

Our CURRICULUM will not be rigid as we recognise that needs of children differ and can change. Teachers are sensitive towards this and make changes to CURRICULUM planning where required to ensure that it meets ALL our children’s’ needs. Children with SEND are well supported and will be engaged in their learning.

Our current focus will be on motivating and exciting children to be engaged in their learning. Teachers take this into account in planning.

Our vision underpins all we do, including our CURRICULUM design and planning... it is essential for children to feel safe, secure and happy in order to achieve their best; to be able to FLOURISH... to achieve **IMPACT**. Nurture support, relationship building, inclusivity, living by our values all remain, therefore, a high priority for our school.

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High aspirations for self and others  
Enjoy own uniqueness, made in God's image  
Communication skills  
High self-esteem  
Hope for the future  
Independence  
Confident  
Happy

# FLOURISH

Great learning skills  
Fulfil potential, realise plans - academic, moral, emotional, spiritual

Good progress from starting points  
Ready for next steps  
Live by our values

"It takes all colours to make a rainbow."

Challenge family learning  
Growth mindset  
Planning

# GROW

Assessment  
Successful learning  
Keep up  
Celebration  
Compassion

Quality 1

Personalised learning  
Excitement  
Stimulating

Welcoming  
Community involvement

Good behaviour  
Spiritual development  
Eco-friendly  
Secure

Safe Christian

Rick Supporting values  
Broad Purpose  
World Skills  
around us  
Needs driven  
Visitors Relevant  
Community

Parents, families, PTA  
Staff, governors, leaders  
Church  
Agencies  
Community

Curriculum  
Policies and procedures  
Positive relationships  
Safe environment  
Nurture - play steps, ELSA, tortoise, hedgehog, Time to Talk  
Respect  
Safeguarding  
Worship

# NURTURE

Courage Learning for everyone  
Our values lived by all  
We welcome  
Humility everyone - inclusive  
Starting points  
The White Horse Federation

