



## Statement of Intent for Reading and Phonics

### Our School Vision

#### **Nurture, Grow, Flourish**

***“For I know the plans I have for you,” says the Lord... “plans to give you HOPE and a FUTURE.”***

***Jeremiah 29:11***

We are committed to creating a positive, safe and nurturing Christian environment, where all members of the school and wider community will be respected and valued.

Within God’s love, we will support and encourage one another to grow and flourish...  
to be the very best we can be.

### Intent

At Forest and Sandridge, we intend:

- *for children to become enthusiastic and motivated readers*
- *to develop children’s confidence in reading a wide variety of genres and text types*
- *for children to have the skills to decode words in order to be able to read fluently with understanding of what they have read.*
- *to encourage a love of literature and an enjoyment of reading for pleasure*
- *to use reading to provoke thought within children.*

### Implementation

*What do we teach? What does this look like?*

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

At Forest and Sandridge we have a skills based approach to reading using VIPERS skills within regular Guided Reading lessons. (Vocabulary, Inference, Prediction, Explain, Retrieve and Sequence/Summarise). In our school, our reading curriculum links closely with our writing curriculum; we use a text-based approach that enables us to create opportunities for reading, discussion and writing within English and reading lessons.

In early KS1, there is a greater emphasis on phonics; this is then applied throughout the rest of the school to consolidate what has been learnt. Within daily phonic sessions, children have the opportunity to revisit previous learning, practise and apply new skills in structured but engaging ways.

We encourage reading for pleasure through children having a choice of challenging and enriching texts as well as building in time for children to read independently and as part of a whole class. All children have daily opportunities to read a variety of material in school, including regularly with an adult.

### **Impact**

Regardless of background, ability or additional needs, by the time children leave Forest and Sandridge, they will:

- *be enthusiastic and motivated readers who are confident and will enjoy reading a wide variety of genres and text types*
- *have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read*
- *be inspired by literature and will read for pleasure.*