

Progression in Online Safety

This document provides a more detailed progression of the online safety knowledge, skills, understanding and attitudes required at KS1-KS2. Teaching these will help protect children from unacceptable contact, conduct, or content online. [Here are resources](#), which are free to use, and cover the content outlined below.

By the end of Year 1 children should:

- Identify trusted adults within their family and school
- Know that strangers use online services
- Know that some online content is inappropriate
- Know that damaged or strange devices should not be touched
- Know that there are good choices about when and where to use a device.
- Know that personal information should not be shared with strangers.

By the end of Year 2 children should also:

- Understand where to go for help and support when he/she has concerns about content or contact on the internet and other online technologies.
- Identify trusted adults within the family, school and emergency services
- Know that strangers who ask questions may be dangerous
- Know that it's good to check with someone before accessing something online
- Know that being patient with devices is a good choice
- Know the difference between a device being on and on 'standby'
- Know to check before giving permission.

By the end of Year 3 children should also:

- Identify a wider range of places/ways to report concerns
- Know that going online in a private place is a bad idea
- Know that not everything online is true
- Know that devices can be distracting
- Understand that using a device at certain times can be disrespectful
- Know what makes an effective password

By the end of Year 4 children should also:

- know how to use a wider range of places/ways to report concerns
- Know that online gifts aren't always what they seem
- Know that opinions should be supported by facts
- Know that devices can be distracting to other people#
- Understand that breaking age limits can have consequences
- Know what the digital footprint is.

By the end of Year 5 children should also:

- Understand the different benefits of reporting systems
- Know that asking permission before capturing an image is important.
- Know that people can learn to show respect and self-control
- Know what to do if they find a lost device
- Understand how using a device at night can affect their wellbeing

- Know that apps may collect lots of data.

By the end of Year 6 children should also:

- Understand how reporting a concerns works at a new school
- Know that sharing images can have consequences.
- Know that some content can promote stereotypes.
- Understand that losing patience with a device can have bad consequences.
- Understand that devices cost valuable resources
- know their data rights and responsibilities