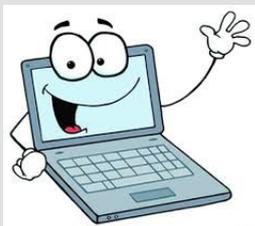


## **Computing**

We will look at e safety and make sure the children know how to stay safe online.



We will develop our word processing skills and will be using the internet for research about our topic. We will explore how to present our information using words and images as posters and PowerPoints.

**Worship**—Our value this term is Creation which we will explore with the children in both whole school and class worship. We will link this to our RE and our school values. In term 2 our value will be Thankfulness. The children will develop their understanding of these values using stories from the bible and other cultures and will be given the opportunity to reflect about how these can be applied to their every day lives.

## **Home Learning**

Please continue to support your child with their reading at home. We would like children to read 5 times a week at home; this can be any form of reading experience. This does not have to be from their school reading book. It could be reading a recipe, a magazine, some instructions, information on an I pad etc. Please make sure you sign the reading record when your child has read so that they can take part in the class 'Flourish with Reading' challenge. Ask your child to tell you all about it! Please use the reading records to record this.

Homework tasks will be posted onto class web pages as well as in homework books. If you do not have internet access, please just let us know and we will arrange for your child to have some time in school if they would like to complete the activities.

Weekly spellings will be sent home and tested on a **Monday** this year. Please encourage your child to practise their spellings and times tables as much as they can throughout the week!

As always, please use Dojo for any messages about your child, or to arrange to come to talk to their class teacher about any worries or concerns you may have. We may not always be able to respond immediately but will try our best to respond as quickly as we can at a suitable time in school.

Thank you for your continued support.



**Middle School**  
**School**  
**Curriculum Letter**

**Year 3 & 4**  
**Term 1 and 2**  
**Chestnut Class**  
**Sycamore Class**  
**Rowan Class**  
**Birch Class**

**2019-20**



Welcome to Middle School. We hope you all had a wonderful summer and a relaxing break. We are looking forward to an exciting term with the children! Our topic for the next 2 terms is 'Stone Age Bone Age!' Looking into the changes from the Stone age to the Iron age.

### **English**

We will be starting this term by reading the text 'Stig of the Dump' and will be using the text to teach a range of reading and writing skills.



Year 3— This term we will be looking at the features of a non-chronological report and beginning to plan and write our own based on our theme The Stone Age. We will develop our understanding of how to use paragraphs independently. We will also be concentrating on our handwriting.

Year 4— We will be developing our skills of empathy, prediction, comprehension and skimming & scanning. We will be using the text to write non fiction such as letters, newspaper reports and information texts, as well as our own stories. This term there will be a big focus on the presentation of our work and our handwriting. We will be developing the correct use of punctuation, using a range of conjunctions, fronted adverbials and paragraphs in our writing.

We will also be reading and writing our own explanation texts linked to our theme of 'Stone Age Bone Age' which we will use in our end of term museum.

### **Maths**

Year 3—This term we will be using 3 digit numbers and how to convert these from numerals to words. We will be counting in steps of 20, 50 and 100 from 3 digit numbers and applying these to our independent learning. We will then use our knowledge of place value to look at addition and subtraction and applying these to problem solving situations.

Year 4—During term 1 our Maths will focus on place value using 4 digit numbers and we will be developing fluency as well as reasoning and problem solving skills. Near the end of term 1 and into term 2, we will be working on our strategies for addition and subtraction focusing on mental and written methods. We will be

### **RE**

Year 3—In term 1 we will be understanding Christianity and will be deepening our understanding of God and creation. We will be looking at the awe and wonder of our world and the creation story. This will develop further into looking at how we are responsible for looking after the God's creations and how we can do this.

Year 4— In term 1 we will be Understanding Christianity and exploring the concept of 'People of God'. The children will be making links between the story of Noah and the idea of covenant. Children will be looking at the promises that are made Christian ceremonies and the importance of these. The children will also be making links to their lives, our school and the wider world.

### **Science**

Year 3—This term we are going to be looking at rocks, soils and fossils. We are going to be carrying out lots of practical experiments to learn about their different properties and uses.



Year 4— Digestion, teeth and the Body.

### **History**

Our History topic this term looks at the changes from the Stone Age to the Iron Age. We will begin by putting different events on a timeline and becoming familiar with the different stages of the stone age. We will be examining how historians find out about the past and what artefacts / paintings found, tell us about life in the past. We will also be finding out about Stone Age arts, crafts and cooking in Outdoor Learning.



### **Art**

Our Art this term has a focus on cave paintings and how the stone age used to create paintings within their living environments. We will look at materials used for painting and collect materials from our school environment to help us paint our own cave paintings. We will also try and make our own paint from natural resources. We will also be making clay artefacts.

### **PSHEE**

In both year 3 and 4 this term our theme is